

## Summary Multiplier Event UMINHO, 4 July 2022

The multiplier event of UMINHO took place at the 2<sup>nd</sup> Building of Campus of Gualtar at the University of Minho, Braga. It was held on Monday 4<sup>th</sup> of July 2022 and started at 14:30 and lasted until 18:30 in the afternoon. A total of 25 online registrations for 20 local participants from different higher education institutions (HEIs) and organizations (teachers, students, program coordinators, stakeholders) attended the event.

The event framework was studied into a format that allowed the community to have two different observations – Academic intervention and the Students engagement alignment. To comply with this purpose, the range of speakers invited were ranked accordingly to the mission and function being actively implemented:

1. Academy Role in Digital Civic Engagement: Social Economic Master Diretor, Lifelong Training Luis Krus center, Students Association President;
2. Digital Skills as support for Students Civic Engagement: Braga Municipality Social Cohesion and Innovation Alderman/Council, European Committee of the World Organization of the Scout Movement (WOM) and the Youth National Council President;

The event started with a welcome and a short overview of the purpose of gathering and event agenda by Professor Manuel João Costa, Pro-rector for Student Affairs and Pedagogical Innovation and UMinho Project Coordinator in Portugal. The second moment was held by Eng. Ana Dias, team member of the S-DCE project, allowing the participants to get to know the project mission, main objectives and to be familiarized with the educational resources made available as a free project output. The concept of digital civic engagement, main findings presentation and the sharing of the resources as *IO1 Guide to Digital Civic Engagement* and the *IO2 Digital Civic Engagement Toolkit*, were clearly important for the participants.

The first panel “Academy Role in Digital Civic Engagement” explored the mindset pre-established at the academic pedagogical structure that enhance the students will to be community agents for change and problem-solvers of the daily society challenges. The research and educational instruments are made available to get built in a frame of concepts, approach and practical knowledge of the system which support all the individual and further collective movements for civic engagement. The HEI’s have the shared responsibility to promote awareness to the public policies, social networks, third sector challenges and guide the students along the digital skills required to implement social projects. Within the window, the Professor Sílvia Sousa, Social Economics Master from the School of Economics and Management presented the interface that the faculty and master students promote during the studies along with the with the projects developed with the market and third sector agencies. The Students

Academy President brought to the session a set of examples already in place and completely efficient of social action support and programs where students contribute to a better community living and quality of human interactions and digital communication. The bonding between the human effect and the digital agility allows these social projects to be highly successful and looking forward for continuous improvement and membership joining and recycling. One important aspect and definitely only possible to be performed with digital tools and skills, was a program called UMSumario that allowed HEI's students to support basic school students in their studies during the pandemic crisis, in a tutor and mentorship engagement. Other social campaigns and volunteering programs survived the Covid restrictions because of the digital competences and equipment's available and shared with the community.

The second part of the session gathered the local municipality and well-known civic engagement agencies – national and global view. The social projects campaign, recruitment, monitoring and growth opportunities are in our days mainly supported by the digital environment, as per the younger population also communicates in that ground base as social media, networks, platforms, etc. Even when the communities face social and cultural differences, communication barriers and differences, the available digital tools allow a common relationship background as it adapts to the people's needs and is understood and accepted by the organizations, social members and civic engagers. All the projects presented by these different panel of associations and local municipality have the ability to measure their performance and the extension of the social intervention. In practical terms, digital skills may be at start a reason for social contraction, information exclusion, however the opportunity that relays on the digital or hybrid communication platform creates an even more “natural” environment for the knowledge sharing, community communication, projects management experience share and civic engager's actions and results monitoring.

The public responded with enthusiasm as there were high school teachers, academic staff, students, municipalities represented, and the possibility of free of charge to have access to the Educational Resources and MOOC testing, self-evaluation and knowledge improvement was a remarking aspect.

The Pro-rector for Student Affairs and Pedagogical Innovation summarized the main points of the event and wished everyone a pleasant evening.

The event had a professional moderation supported by the Communication Department and the internal events management team at space and IT level support.

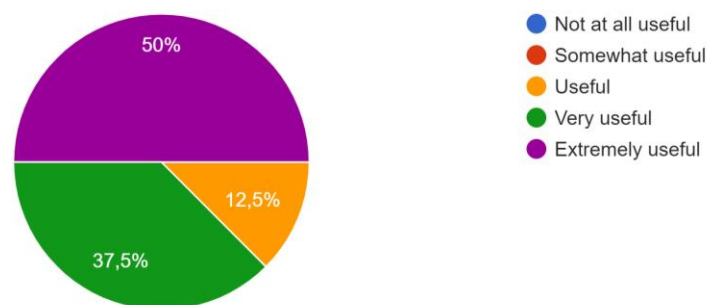
**Evaluation Form** [<https://docs.google.com/forms/d/1SBrNoiz-xUTdj0iJZm5Ha6opFkHqrMFp2WiPlhMc4HE/edit?usp=sharing>]

The participants filled out the evaluation form after the event by email request.

## Insights and Recommendations for the SDCE project

9 participants took part in the feedback questionnaire. Four of them were teachers and two of them were experts in teaching and learning. Most participants found the event extremely interesting (50%).

Overall, did you find this event useful?  
8 respostas



The participants enjoyed the fact that the event allowed time to think about and discuss the digital tools main issues in education and the subjects addressed were discussion in an open conversation and sharing environment. The quality of the interventions, the usefulness of the materials produced, the focus of the project that combines civic and digital competences were also highlighted. A range of 44,4% of the participants are likely to recommend the resources presented during the session as per project outputs and 77,8% also found the inputs and discussions very relevant.

Most participants estimated that they will use the materials presented at the multiplier event in future and that they will recommend the materials to work or study colleagues.

The participants particularly liked the fact the materials are user friendly, with a clean and appealing reading design, high content quality and free access (MOOCs). In overall, the participants liked the presentation about the project, its objectives and the project results. Informally during the session, they reported that they gain valuable insights into the practice of student digital civic engagement through the presented case studies and are willing to integrate these tools into their daily work and communities. They appreciated that the project made a connection between theory and practice, and this provided them with new perspectives on the topic of student engagement. Participants valued that students were actively contributed by talking about their experiences on student digital civic engagement at the University of Minho. They found that the organization of the multiplier event was very well done.



**O DESAFIO DA CIDADANIA DIGITAL**

04 de julho | CPII - Auditório B1

**PROGRAMA**

Moderação GCI | PEDRO COSTA



**14h30 Sessão de Abertura**

Professor Doutor Manuel João Costa, Pró-reitor para os Assuntos Estudantis e Inovação Pedagógica

**15H00 Projeto Erasmus+ S-DCE**

Eng. Ana Dias, TecMinho

**16h00 Envolvimento Cívico Digital – Papel da Academia**

Professora Doutora Sílvia Sousa | Direção de Mestrado de Economia Social – Escola de Economia e Gestão UMinho

Dra. Joana Pires | Administradora Executiva - Faculdade de Ciências Sociais e Humanas NOVA FCSH

Dr. Artur Patrício | Centro Luís Krus – Formação ao Longo da Vida – Faculdade de Ciências Sociais e Humanas NOVA FCSH

Duarte Lopes | Presidente da Associação Académica UMinho

**16h45 Ação Cívica dos Estudantes – Competências Digitais**

Dra. Carla Sepúlveda | Vereadora da Inovação e Coesão Social da Câmara Municipal de Braga

Dr. Joaquim Freitas | Comité Europeu da Organização Mundial do Movimento Escutista

Rui Oliveira | Presidente do Conselho Nacional de Juventude

**17H30 Encerramento**

Entidades parceiras






Universidade do Minho

**S-DCE**

**CONHEÇA A EQUIPA DO PROJETO**



**Manuel João Costa**  
Pró-reitor para Assuntos Estudantis e Inovação Pedagógica  
Professor Associado da Escola de Medicina



**António Osório**  
Professor Associado com Agregação  
Departamento de Estudos Curriculares e Tecnologia Educativa - Instituto de Educação



**Sandra Dias Fernandes**  
Professora Auxiliar  
Departamento de Ciência Política  
Escola de Economia e Gestão



**Carla Freire**  
Professora Auxiliar  
Departamento de Gestão  
Escola de Economia e Gestão



**Ana Dias**  
Centro e-Learning  
TecMinho

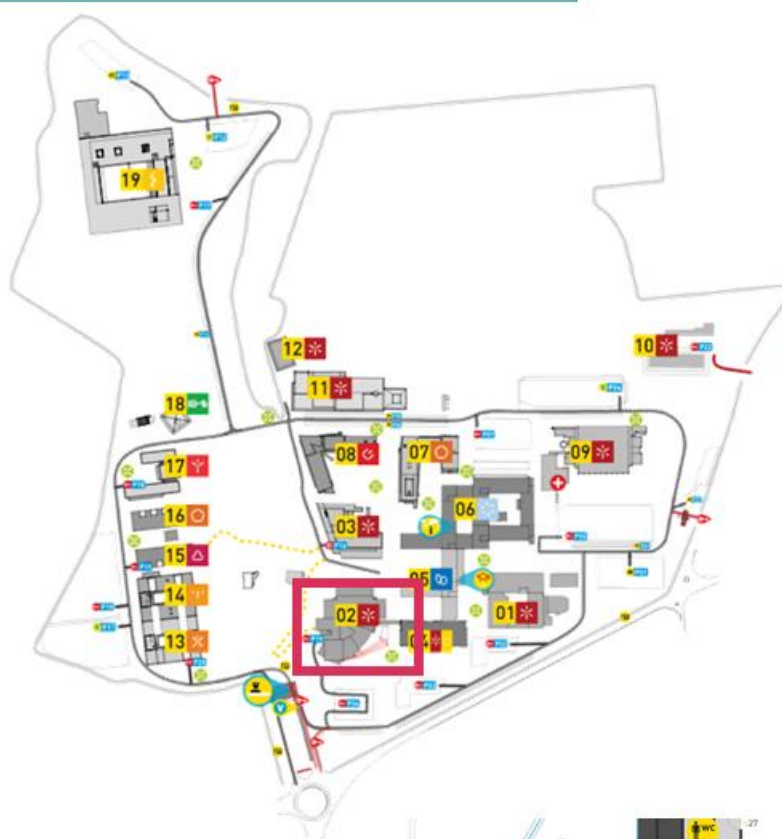


**BRAGA**

ONDE É O EVENTO?

**UMINHO**

**CAMPUS DE GUALTAR  
BRAGA**



[Link](#)

**Campus de Gualtar**

Edifício 2

Piso n.º 0

Auditório B2





Photo gallery available @ [UMdicas \(uminho.pt\)](https://um dicas.uminho.pt)



